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# NO ALTERNATIVE FACTS

An Erasmus+ KA2 Strategic Partnership for Innovation Project



## Tackling Intentional Misinformation in Digital Technologies through Critical Thinking Skills and Media Literacy

### THE INTELLECTUAL OUTPUTS

- ❑ A Situational Analysis Report
- ❑ Trainer Training Methodology and Format
- ❑ Multi-media Training Resources
- ❑ A Gamification Environment
- ❑ A Trainers Guide

No Alternative Facts  
Project Ref. 2018-1-UK01-KA204-047931  
1 November 2018 to 31st October 2020



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Young people today are growing up in a globalised world and are processing information from a wider variety of sources than ever before. They need the critical literacy skills to navigate the potential pitfalls when consuming news, particularly when using online sources and social media. Media literacy is crucial for sustaining democracy by knowing which information sources to trust and which media are trustworthy.

The Erasmus+ KA2 Adult Education “No Alternative Facts” project addresses this challenge in an adult education context through an innovative train-the-trainer format which aims at:

- ❑ Providing adult educators (direct target group) with useful skills and action-oriented methods on how to develop young people’s digital competence
- ❑ Enhancing digital competence of young people 15-25 (final beneficiaries), especially with a low level of education and training
- ❑ Thus increasing media literacy, especially critical thinking, of young adults in the age of fake news.

In most competence development processes action-oriented and productive methods are most effective on developing critical thinking. Therefore the final beneficiaries, the young adults, will be encouraged to describe their own experience with ‘Fake News’ in the internet in small videos and other multimedia formats and place it on an online gamification environment. After analysing their experiences, the young people themselves develop learning quizzes to test peers about their knowledge of fake news and how they can be detected.

The train-the-trainer offer for adult educators will contain the following elements:

- ❑ Awareness and basic knowledge about fake news and about tools to detect them (watch websites, analytical methodologies etc.)
- ❑ Insight how fake news can be spread and manipulated in social media
- ❑ Introduction to game-based learning and quiz-based learning as methodologies for competence development and empowerment
- ❑ Practical tools for media and quiz production in the classroom

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In terms of concrete products “No Alternative Facts” will develop

- ❑ A Situational Analysis Report on how young people experience fake news
- ❑ A Train-the-Trainer Format for adult educators
- ❑ A Toolbox for Adult Educators
- ❑ An Online Gamification Environment
- ❑ A Trainer’s Guide

“No Alternative Facts” will be put into practice with 18 adult educators, who will pilot the approach with young people. At least 250 young people will be directly involved in the project.

The main outputs will be continued to be offered online after the end of the project and designed in a way which makes it easy for adult educators to apply “No alternative facts” trainings in different adult education contexts.

The partnership is led by Apricot Training Management, UK with experienced adult education providers from Germany, Austria, Bulgaria, Sweden and Denmark as project partners.

Partners	
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